

Activities, Nature and protection of the environment



as part of PDA PEMEHECON
Agreement No: 2025-1-AT01-KA153-YOU-
000297129



How do we directly use nature as a teaching tool while protecting it at the same time?

Non-activity related - the logistics

- **By being aware of personal carbon footprints**

(we will get back to this!)

- **Green Travel - where possible!**
- **Cooking for participants and often BY participants**

activity related
(will be important tomorrow!)

- **Reusable or recyclable materials (where possible)**

We are using quite a bit of paper here, but the systems of recycling in Vienna are good, compare this to previous projects you've been to!

- ***Using digital technologies as much as possible***

Use of screens or projectors with usb-c phones

activity related
(will be important tomorrow!)

- **Complete avoidance of materials to begin with**

Consider most meditation sessions we already had up until now! Consider also energizers

- ***Implementing its learnings with culture***

We will check out the recycling plant before our next main activity. Gamification of pfand

Hublab Youth Exchange and pfand gamification



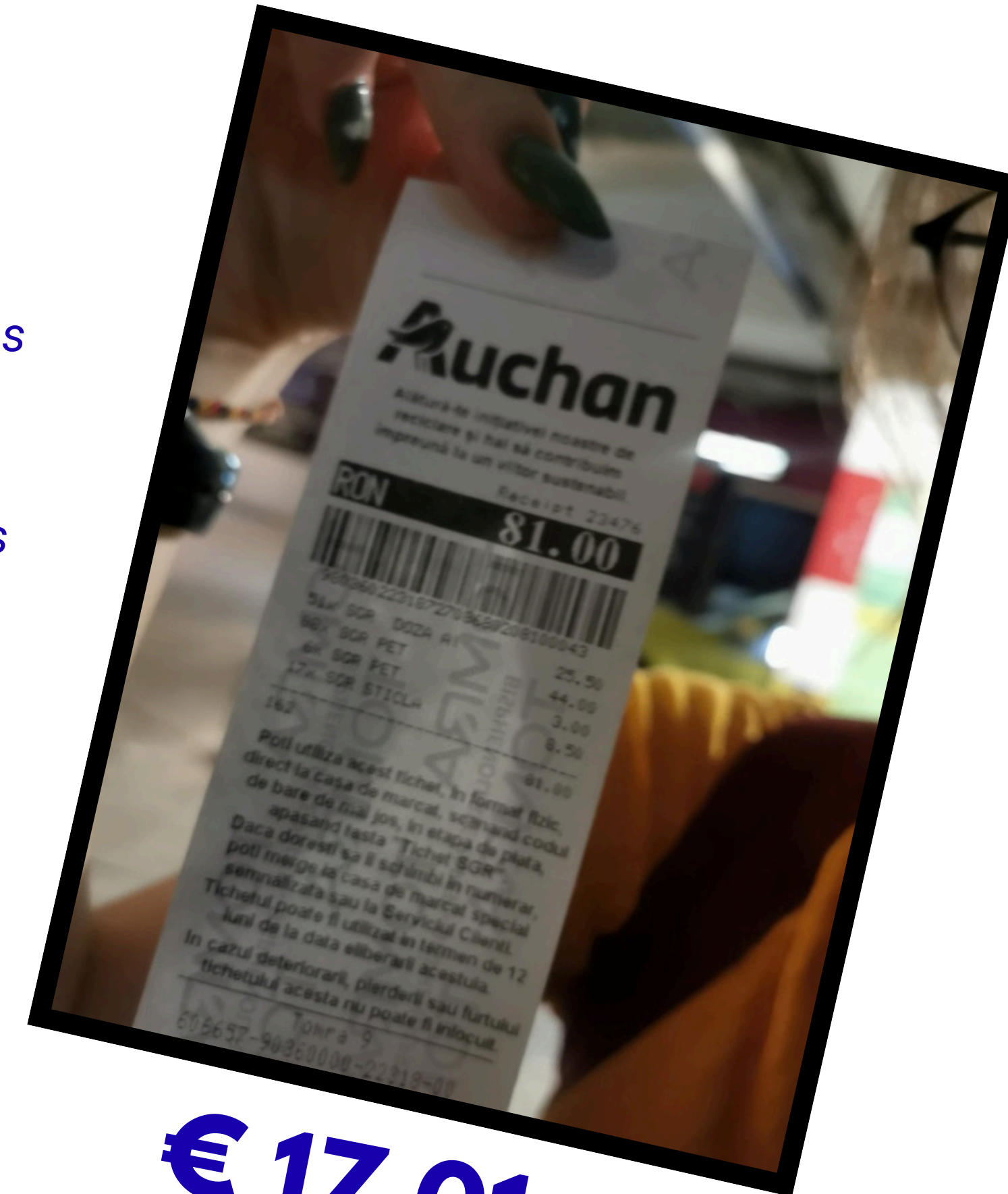
Hublab Youth Exchange and pfand gamification



€ 39.02

*based on September 2024
exchange rate, value of RON has
dropped since then*

*Amount returned was 10 cents
meaning roughly 560 cans
collected*



€ 17.01

activity related
(will be important tomorrow!)

- **Cooking for cultural nights, especially if it fits with the topic.**
 - **Art based, culture based and projects based on discrimination can automatically include cooking.**
- **Use of nature as a teaching tool**

Raising awareness

Ecological Footprint Calculator





DigitechProject

FOR A BETTER WORLD



**A KA2 project dedicated on
calculating carbon footprints
specifically.**

In short
keep sustainability always in
mind when developing
activities, and directly USE
the nature to your advantage

but its always a spectrum!

effectiveness
of activity



sustainability
of activity